

The Tiger Who Came to Tea Blanks Level Questions

Blank's Levels of Questions - Level 1: Matching Perception

- Focus is on objects in the student's immediate environment and requires concrete thinking.
- Responses can be short or nonverbal (e.g. pointing).
- Understanding of these questions develop around 3 years of age.

Level 1 questions:

- What is this? (Pointing to tiger)
- Who is this? (Pointing to mummy)
- What is Sophie doing?
- Say this "tiger" (Imitation)
- What did you see? (Remembering items in books)

Blank's Levels of Questions - Level 2: Selective Analysis of Perception

- Questions about details of objects known to a child but are not necessarily visible at time of questioning.
- Involves analysis such as grouping objects, describing and understanding object functions.
- Understanding of these questions develop around 4 years of age.

Level 2 Questions:

- What happened?
- Where was the tiger? (Remembering information)
- What size/shape/colour is the tiger?
- How does tea taste?
- How are Mummy and Sophie different?
- Tell me something that is a type of animal (Naming object from category)

Blank's Levels of Questions - Level 3: Reordering Perception

- Questions are not about direct objects.
- The answers require listeners to use their own knowledge and higher order thinking. It requires the listener to make basic predictions, assume the role of another or make generalisations.
- Understanding of these questions develop around 4 ½ years of age.

Level 3 questions:

- What will happen next?
- What is a daddy? (Definition)
- Find the things that are not food.
- What could the tiger say? (Assuming the role of another person)
- How are Sophie and mummy the same? (Identifying similarities)

Blank's Levels of Questions - Level 4: Reasoning about perception

- Questions are not about direct objects.
- The answer requires listeners to use reasoning and draw on past experiences. It requires the listener to problem solve, predict, and provide explanations.
- Understanding of these questions develop around 5 years of age.

Level 4 questions:

- What will happen if they can't go to the grocery store? (Predicting)
- Why did the tiger eat all of the food? (Justifying cause of event)
- What could mummy and Sophie do? (Solution)
- Why could they do that? (Explaining means to goal)
- How can we tell the tiger is thirsty? (Explaining observation)