

Blank's Questions for "The Lion Inside"

Blank's Levels of Questioning is a questioning framework developed by Marion Blank, a renowned psychologist. There are four levels of questioning which move from simple, concrete questions to more difficult, abstract questions. Blank's questions encourage development of general language and vocabulary as well as skills in comprehension, reasoning, inferencing, predicting and problem solving (Blank, 2000).

Blank's Levels of Questions - Level 1: Matching Perception

- Focus is on objects in the student's immediate environment and requires concrete thinking
- Responses can be short or nonverbal (e.g. pointing)
- Understanding of these questions develop around 3 years of age

Level 1 questions:

- Find one like this. (Matching objects)
- What is this? (Pointing to the tiny house)
- Who is this? (Pointing to brown mouse)
- What is the lion doing?
- Say this: "Roarr" (Imitation)
- What did you see? (Remembering items in book)

Blank's Levels of Questions - Level 2: Selective Analysis of Perception

- Questions about details of objects known to a child but are not necessarily visible at time of questioning
- Involves analysis such as grouping objects, describing and understanding object functions
- Understanding of these questions develop around 4 years of age

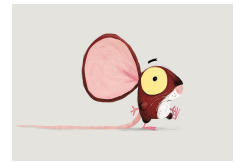
Level 2 questions:

- What happened?
- Who is the mouse? (Remembering information)
- Describe characteristics of objects: E.g. What was the little house like?
- How would it smell?

Blank's Levels of Questions - Level 3: Reordering Perception

- Questions are not about direct objects
- The answers require listeners to use their own knowledge and higher order thinking. It requires the listener to make basic predictions, assume the role of another or make generalisations
- Understanding of these questions develop around 4 1/2 years of age

Level 3 questions:



- What will happen next?
- What does 'meek' mean? (Definition)
- Find one to use with this.
- What could the mouse say to the lion? (Assuming the role of another person)
- How are the mouse and lion the same? (Identifying similarities)

Blank's Levels of Questions - Level 4: Reasoning about perception

- Questions are not about direct objects
- The answer requires listeners to use reasoning and draw on past experiences
- It requires the listener to problem solve, predict, and provide explanations
- Understanding of these questions develop around 5 years of age

Level 4 questions:

- What will happen if the lion agrees to help the mouse with his roar?
(Predicting)
- Why did the mouse ask the lion for help? (Justifying cause of event)
- Why could he do that? (Explaining means to goal)
- How can we tell the lion is scared of the mouse? (Explaining observation)