



Blank's Level Questions for "The Day the Crayons Quit "

Blank's Levels of Questions - Level 1: Matching Perception

- Focus is on objects in the student's immediate environment and requires concrete thinking.
- Responses can be short or nonverbal (e.g. pointing).
- Understanding of these questions develop around 3 years of age.

Level 1 questions:

- Find one like this. (Matching objects)
- What is this?
- Who is this?
- What is he doing?
- Say this "crayon"
- What did you see? (Remembering items in books)

Blank's Levels of Questions - Level 2: Selective Analysis of Perception

- Questions about details of objects known to a child but are not necessarily visible at time of questioning.
- Involves analysis such as grouping objects, describing and understanding object functions.
- Understanding of these questions develop around 4 years of age.

Level 2 questions:

- What happened?
- What did the red crayon say? (Remembering information)
- Describe characteristics of objects: E.g. What do the crayons look like?
- What do you use crayons for?
- How are the yellow crayon and the purple crayon the same?
- Tell me another thing you can use to draw or colour. (Naming object from category)

Blank's Levels of Questions - Level 3: Reordering Perception

- Questions are not about direct objects.
- The answers require listeners to use their own knowledge and higher order thinking. It requires the listener to make basic predictions, assume the role of another or make generalisations.
- Understanding of these questions develop around 4 $\frac{1}{2}$ years of age.



Level 3 questions:

- What will happen next?
- What is a crayon?
- Find the things that are not people.
- What could the green crayon say? (Assuming the role of another person)
- How are the green crayon and the red crayon the same? (Identifying similarities)

Blank's Levels of Questions - Level 4: Reasoning about perception

- Questions are not about direct objects.
- The answer requires listeners to use reasoning and draw on past experiences. It requires the listener to problem solve, predict, and provide explanations.
- Understanding of these questions develop around 5 years of age.

Level 4 questions:

- What will happen next? (Predicting)
- Why did the crayons quit? (Justifying cause of event)
- What could the crayons do instead of quit? (Solution)
- Why could they do that? (Explaining means to goal)
- Why didn't they do this? (Explaining obstacle to solution)
- How can we tell the crayons are upset? (Explaining observation)