

BLANKS LEVEL QUESTIONS FOR SPOT THE DOG SAYS GOODNIGHT

Blank's Levels of Questions - Level 1: Matching Perception

- Responses can be short or nonverbal (e.g. pointing).
- Understanding of these questions develop around 3 years of age.

Level 1 questions:

- What do you see?
- What is this? (Pointing to object)
- Who is this? (Pointing to character)
- What is Spot doing?
- Say this "goodnight" (Imitation)
- What did you see? (Remembering items in the book)

Blank's Levels of Questions - Level 2: Selective Analysis of Perception

- Understanding of these questions develop around 4 years of age.

Level 2 questions:

What happened?

- Who is Spot? (Remembering information)
- Describe characteristics of objects: E.g. What size/shape/colour is Spot?
- Identifying object functions: what is a bath used for?
- How are cats and dogs different?
- Tell me something that is a type of toy. (Naming object from category)

Blank's Levels of Questions - Level 3: Reordering Perception

- Understanding of these questions develop around 4 ½ years of age.

Level 3 questions:

- What will happen next?
- What is a dog? (Definition)
- Find the things that are not yellow.
- What could he say? (Assuming the role of another person, e.g. Spot's mum or dad)
- How are cats and dogs the same? (Identifying similarities)

Blank's Levels of Questions - Level 4: Reasoning about perception

- Understanding of these questions develop around 5 years of age.

Level 4 question examples:

- What will happen if Spot doesn't go to sleep? (Predicting)
- Why did Spot say goodnight to himself? (Justifying cause of event)
- What could Spot do if he wasn't sleepy at bed time? (Solution)

- Why could he do that? (Explaining means to goal).
- How can we tell someone is sleepy? (Explaining observation)