

### **Room on the Broom Blanks Level Questions**

#### **Blank's Levels of Questions - Level 1: Matching Perception**

- Focus is on objects in the student's immediate environment and requires concrete thinking.
- Responses can be short or nonverbal (e.g. pointing).
- Understanding of these questions develop around 3 years of age.

Level 1 questions:

- What is this? (Pointing to broom)
- Who is this? (Pointing to the witch)
- What is the witch doing?
- Say this "broom" (Imitation)
- What did you see? (Remembering items in books)

#### **Blank's Levels of Questions - Level 2: Selective Analysis of Perception**

- Questions about details of objects known to a child but are not necessarily visible at time of questioning.
- Involves analysis such as grouping objects, describing and understanding object functions.
- Understanding of these questions develop around 4 years of age.

Level 2 Questions:

- What happened?
- Where was the frog? (Remembering information)
- What colour was the witch's bow?
- Who finds her wand?
- How are the frog and the dog different?

#### **Blank's Levels of Questions - Level 3: Reordering Perception**

- Questions are not about direct objects.
- The answers require listeners to use their own knowledge and higher order thinking. It requires the listener to make basic predictions, assume the role of another or make generalisations.
- Understanding of these questions develop around 4 ½ years of age.

Level 3 questions:

- What will happen next?
- What is a broom? (Definition)
- Find the things that are not animals.
- What could the witch say when she loses her hat? (Assuming the role of another person)
- How are all of the animals the same? (Identifying similarities)

Blank's Levels of Questions - Level 4: Reasoning about perception

- Questions are not about direct objects.
- The answer requires listeners to use reasoning and draw on past experiences. It requires the listener to problem solve, predict, and provide explanations.
- Understanding of these questions develop around 5 years of age.

Level 4 questions:

- What will happen if they can't save the witch from the dragon? (Predicting)
- Why did the animals pretend to be a creature? (Justifying cause of event)
- What could they do to fix the broom? (Solution)
- Why could they do that? (Explaining means to goal)
- How can we tell the dragon was scared? (Explaining observation)